
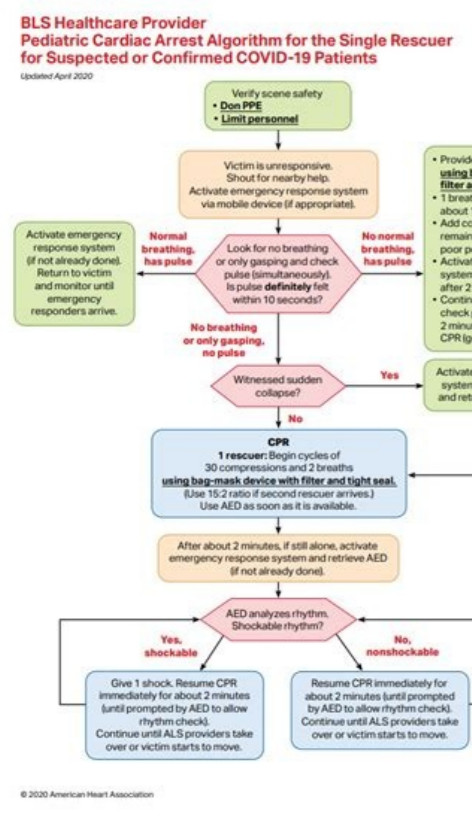
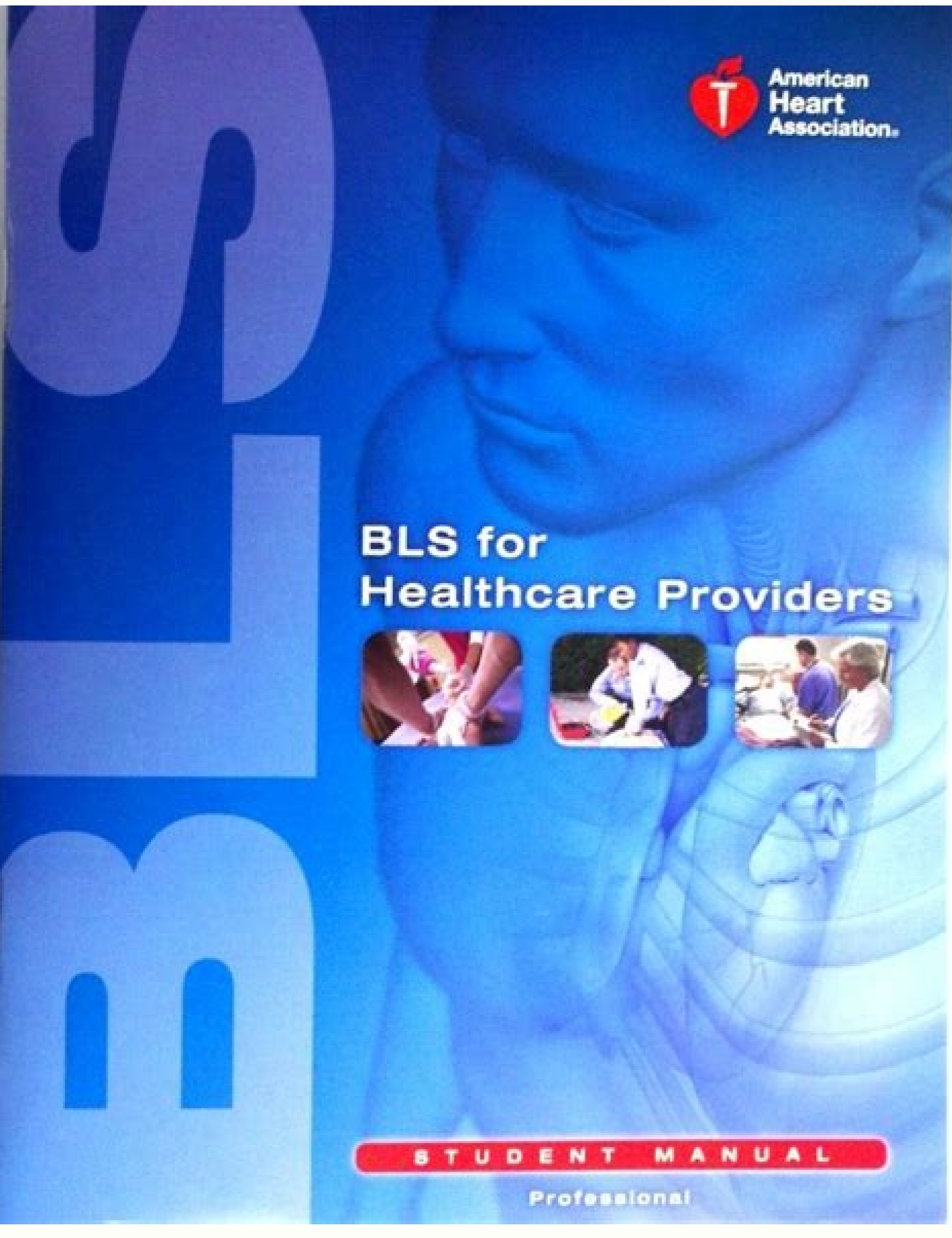


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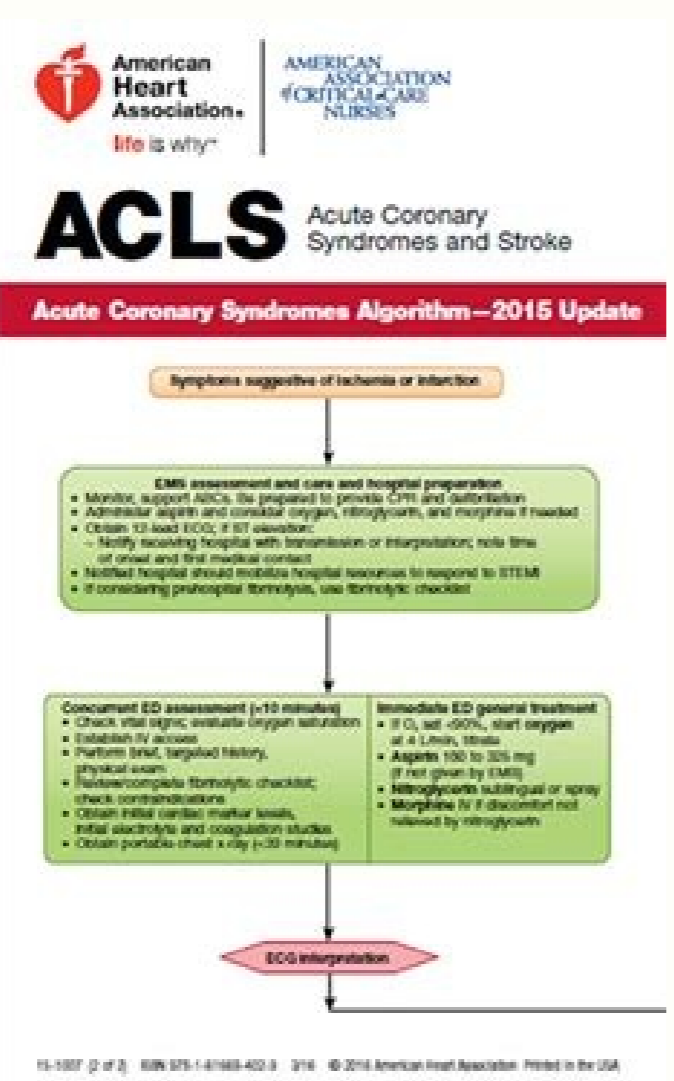
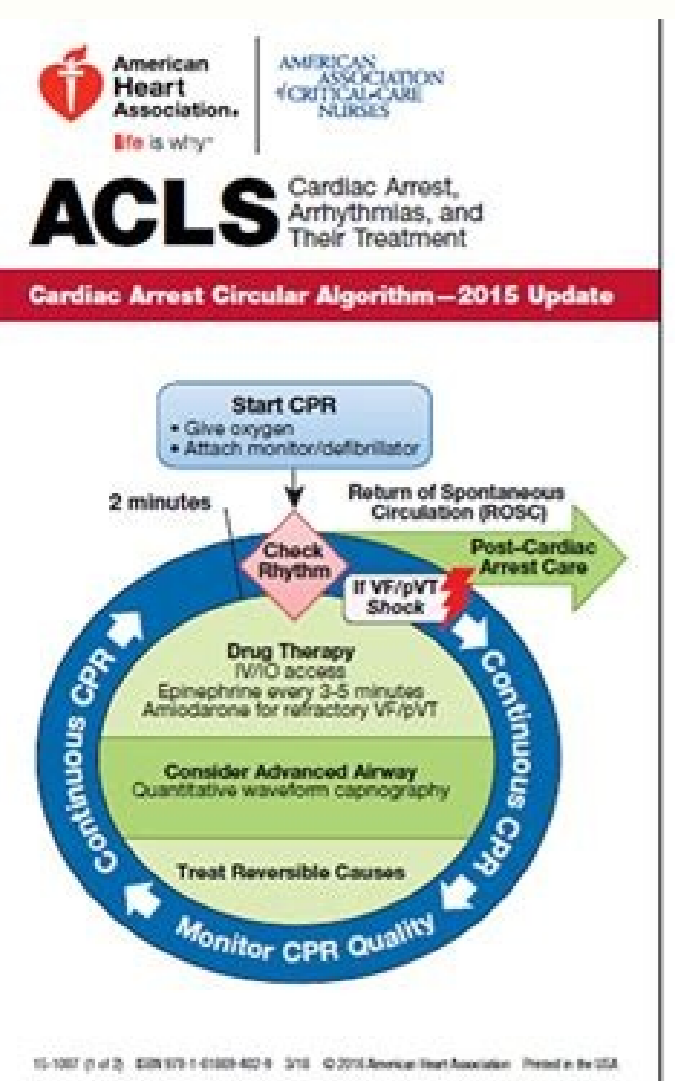
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**2022 AHA ALLS PROVIDER MANUAL BOOK PPT**  
 2022 AHA ALLS PROVIDER MANUAL BOOK TUTORIAL  
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 2022 AHA ALLS PROVIDER MANUAL BOOK INSTRUCTION





ACLS for the 21st century



In this hands-on session you will experiment with two simple tools that will allow you to create short animated videos. This proposed research studies the effects of whiteboard animation videos on explaining complicated engineering concepts. Enhance your lessons in the classroom with the latest electronic board technology. According to Miller-Cochran and Rodrigo (2006), "a key reason for conducting usability testing is to revise the course to better facilitate learning" (p. They act as a guide for learners and educators and indicate what the learners will know and do by the end of a specified course or program. This also reduces the student's nervousness after completed thereby giving them more confidence. Contrary to studies focusing on other aspects of interior design (Templeton, 2011), or studies of interdisciplinary collaboration that do not focus on interior design (Cobb, Agogino, & Beckman, 2007; Kalyanaraman, Fernandez-Solis, Rybkowski, & Neeraj, 2016), the literature concerned with interdisciplinary practice in interior design does not show evidence of longitudinal studies conducted to investigate the impact of this curricula in the professional practice of interior designers after graduation. In this scenario, a bomb is detonated at a subway station and there are multiple casualties. To get the most out of the session, participants are strongly advised to bring their own laptop, tablet, or phone. Investigator Co- Investigator Co- Investigator Since 2013, the investigators have administered two different invigilation-training methods. The initial training model invited newly hired exam invigilators to an in-person discussion of the Test and Exam Policy; this was followed by a second training model, consisting of an in-person training session, and drawing on both case-based and discussion approaches to instruction. If it can be used as an evaluative tool to capture student learning of specific conflict skills. This study hypothesized that first-year students taking part in the Ubuntu cookbook project will have higher levels of connectedness (as measured with survey responses) with their Humber peers than those not taking part in the Ubuntu cookbook project. Investigator Co- Investigator Co- Investigator Co- Investigator Co- Investigator Pedagogy and Practice: Teaching Diversity in Classrooms Canada is among one of the most diverse nations where individuals, regardless of their race, gender, class, age, sexual orientation, ability, country of origin and nationality as well as other socially constructed identities are to be protected under the law, policy and practice. Lumen5 is a video creation platform that allows anyone - no matter your skill level - to create engaging video content quickly and easily. In this session, we review the components of a rubric, become familiar with different kinds of rubrics, and begin creating a rubric. Changing Minds, The Inside Story (2014) is a three-part documentary following mentally ill patients in two Australian hospitals. This expectation is built on another expectation, which is that students are engaged in class, complete assigned work and exercises, and seek help when they are struggling with a subject. Topics will include: synchronous and asynchronous collaborative teaching and learning, approaches used to implement effective group work, and examples of group work activities. Learning outcomes are a critical component of the teaching and learning process. Creating and providing accessible documents is about inclusion, equity, and social responsibility. Use it to create class surveys, short quizzes, student inventories and much more. Creating Accessible Documents 1 (CAD1) and 2 (CAD2) are also part of the Inclusive Curriculum Design Certificate (ICDC). Investigator Co- Investigator The Impact of Virtual Reality Training on Paramedic Student Readiness for Practice The paramedics program at Humber College trains students to be effective while out in the field. This project utilized NearPod (as a tool to do this. An ideal solution would be one that achieves the desired results of the lesson, and of a work periods or practicum session, simultaneously, such that students can be presented with fundamental concepts about the subject matter, while engaged with an interesting activity that allows them to practice the concepts discussed. There is also the worry that the language objectives will suffer when taught alongside content (Bigelow 2006). What suggestions/feedback do they have for the criminal justice/community service industry? Investigator Enhancing Entrepreneurial Learning The two most common ways post-secondary education promotes entrepreneurial activity is with the creation of incubators and entrepreneurial specific programming (Politis, Winborg, & Dahlstrand, 2010). However, research findings are inconclusive on whether this close proximity to the school as well as entrepreneurial education has produced an individual better equipped to deal with the day-to-day activities of an entrepreneur (Politis, Winborg, & Dahlstrand, 2010). These recruiters conduct pre-screening interviews with my students, giving them the valuable experience of going through this process and, in many cases, leading to permanent jobs for them upon graduation. In education, this notion is commonly referred to as scaffolding. This project implemented six Lightboard videos in an Electronic Devices 2nd semester course at Humber College. (Hazinski et al. Existing research in this area has focused on promoting and "evidence-based approach to [T&CM] medical education ... including use of the evidence pyramid." Students, instructed by a professor that preparatory materials will be posted in advance of a class and that use of those materials is necessary in order to be ready for classroom discussion of course content, are largely coming to class without having used the materials. Lack of use of preparatory material leaves students unprepared to engage in the related content, delays the start of a class, disrupts the flow of the planned session, and likely makes the professor seem unprepared for the class - because the professor is expecting to have students pursue the concepts introduced in the advance materials; not to introduce introductory materials. Come and find out various ways you can use word clouds in teaching and learning. Students often "hack" their way through introductory courses and then struggle in later courses. Students go through three hours of classroom lecturing and are given a paper-based scenario with ten patients to triage. Investigator Blackboard Content in Mass Media Classes Humber, like other post-secondary institutions, provides an online learning management system for students, and requires professors to populate the sites with course-related content. Humber has embraced concepts such as Learner-centered Learning, Design for Differentiated Learning, and the Flipped Classroom. The institution itself advises faculty that students are technically-savvy, use a variety of technology including smart phones, and learn through a variety of media and techniques. As well, we will look at PowerPoint's built-in tools for accessibility: Accessibility Checker, slide layouts and Master Slides, and Reading Order. Seeking to remedy the gap, this research project proposes an exploratory study to identify long-term learning lessons from the Interdisciplinary Practices course in the Bachelor of Interior Design degree at Humber ITAL. Investigator Does Twitter Increase Student Engagement? Some demonstrations can be found at: . We will also be closed on Monday, May 23, 2022 for Victoria Day. Similar to Unal & Unal (2011), the Humber College researchers are striving to build effective and efficient course designs that address the needs of the student learner. Pre-screening interviews - allows students to demonstrate for real recruiters their knowledge, skills, and personalities that will determine their success in obtaining meaningful employment upon graduation. You will learn about setting up and organizing Blackboard content, and the difference between scores and weights. Despite all this now widely accepted knowledge about the relevance of teaching multimodal literacy, we have noticed that College Reading and Writing Skills (WRIT 100), Humber's foundational reading, writing, and critical thinking course for students across multiple programs, does not formally address the importance of multimodal literacy in its course outline. An Apple App Store or Google Play Store account is required in order to download the apps on your personal device. This session provides the steps required to create an assessment from a pool of questions, question set or previous test. Efforts made to embed experiences within assignments offer opportunities for students to engage in practices that will allow for developing and refining collaboration skills while networking and building stronger relationships. Personalized student feedback questionnaires (SFO) can provide faculty with important information about their course. Word clouds are a great way to distil and summarize information. It is difficult to create engagement around this topic in a digital classroom as the inherently tactile quality of writing doesn't lend well to explanation alone. Their research explained how experiential learning influences each student's learning expectations and learning outcomes, and it explored outcomes and effectiveness of experiential learning curriculum. Is your Blackboard Grade Center ready for grades? As well, we will look at the following in Word with respect to accessibility: Accessibility Checker, Document Structure, and Tables. Mixing old and new printing technologies - both tactile and digital media - opens up the potential for new ideas. Learn how to make simple animated videos on your Mac using free tools. Students entering the workforce from the ADMH program are trying out clinical skills for the first time and have anecdotally stated that the regular mindfulness practice that currently exists within the ADMH 5009 course increases their feelings of clinical readiness, as a result of feeling more grounded in the present. NOTE Prerequisite: WCAG What? It aligns well with the work in virtual reality occurring at Humber, where the role of immersive simulation is being explored. Use accessibility features in Word. Some recent studies suggest that large numbers of college students appear to be either academically or socially disengaged or both (Kuh, 2002). Are you worried that teaching online will make it harder for you to notice students who feel invisible and disengaged? Prerequisite: CAD1 With Ontario's commitment to be a fully accessible province by 2025 through the implementation of the AODA, knowing how to create accessible learning materials is crucial! Humber College has committed to Accessible Education as one of its Strategic Pillars. Previous studies of T&CM professional trainees enrolled in research literacy courses have pointed to this methodological incompatibility as a barrier to practitioner research engagement. Participants can incorporate theoretical knowledge gained in each of the specialty programs. Investigator Intentional Activities and Student Well-Being This research proposal is concerned with increasing students' levels of subjective well-being and happiness. According to Lyubomirsky & Della Porta, (in press), wellbeing is defined as high life satisfaction, frequent positive affect and infrequent negative affect. Investigator Usability of Course Webpages The School of Health Sciences Continuing Education department utilizes the learning management system (LMS) Blackboard to support all online and face-to-face course sections offered each term. Discussion Boards are an interactive space where learners can post and reply to messages (examples include class debates, weekly reflections, team discussions, role plays, etc.). We will brainstorm, analyze, and find solutions to your accessibility issues! Learning Outcomes Modify documents to comply with accessibility standards. Use Quizlet to create multimedia study sets and share them with your students. I have an MBA from the University of Western and a BA (Hons.) from Queen's University. Mentimeter can help you make your classes innovative and memorable. This project explored the adaptation of the Vocational Learning outcomes in Child and Youth Care programs field placement courses in Ontario diploma programs. Vocational Learning Outcomes (VLO) will be further investigated as they are learning outcomes specific to CYC, unlike the aforementioned two elements, which are applicable to any programs of instruction. Given that this is a preliminary study and is only an overview of CYC field placement, further research is needed in order to fulfill a more comprehensive grasp of this key component of CYC programs. This research will shift the focus to the content. In this 1-hour lecture style session, WCAG What? Blackboard offers many tools that you can use to engage with your learners. In this session we demonstrate how to create Discussion Boards in Blackboard, and discuss how to use Discussion Boards to assess learning, build community, engage learners, and deepen learning. Most college and university students own laptops (Dahlstrom, Walker & Morgan, 2013), and they self-report that they are spending nearly half of their waking life with a laptop in their lap. In this session we demonstrate how to fix accessibility issues identified by Blackboard Ally. The expert's support is gradually lessened as the novice's proficiency develops. To date, most educational institutions focus on delivering the classroom experience through traditional models such as lectures, debates, and exercises without a focus on innovative thinking. This project introduced first-year Media Foundation students - in the course Success Foundations - to basic mindfulness meditation and other cognitive behavioral skills. Rubrics are multidimensional scoring guides that faculty can use to provide consistency and transparency when evaluating students' work. 447). This course helps students appreciate the challenges involved in deciding to create a new venture and the steps involved in starting a new firm. A limited number of devices will be available to borrow during the session. Students can also create their own study sets that can be useful for reviewing or assessing their knowledge. Second and most importantly students will be able to go on-line at anytime to interact directly with demonstrations via a link on Blackboard. Identify accessibility requirements and issues for digital content. We have found studies about collaboration between journalism students and computer science students (Pearson 2017) but this study would look at collaboration between journalism and video game students. How do I deploy the test to learners? Anyone with an idea for a research study will benefit from thinking about what methodological approach will be best suited to meet the research objectives. Breadth (number of different types of learning experiences) was associated with a broad general education. What do you do if you see that NEW Blackboard Ally red "oil gauge" next to your document? Investigator This is a continuation of the PR Business Cases project by Audrey Wubbena. This session is a step-by-step guide to Lumen5 that will help you create your perfect course trailer! Blackboard Collaborate Ultra is a live video tool that allows you to add files, share applications and use a virtual whiteboard to interact with your learners. This session covers the ins and outs of Blackboard Collaborate Ultra, including the management of roles, the management of audio and video, how to record sessions, how to interact with participants, sharing content and creating breakout groups. Discover several free and easy to use tech tools, including ones built right into PowerPoint and Word! Engage your students and improve your lessons when using the Sharp Classroom touchscreen situated in the HIVES classrooms and other Humber learning spaces. You will review the fundamentals of creating accessible materials and modify inaccessible content to comply with accessibility standards. The effectiveness was assessed as follows in combination: objective measures, subjective measures, self-evaluation measures (as outlined in the measures section). After participating in Creating Accessible Documents 1 (CAD1) and 2 (CAD2), you feel confident that you can recognize accessibility issues in digital documents and are able to apply the AODA and WCAG guidelines and requirements to make them accessible. The rationale for this inversion is threefold. These steps include assessing breathing, circulation, and level of consciousness. By the end of this session, you'll have the tools you need to create your own animated video. Each invigilator was supplied with a mind map: a one page, at-a-glance document that reminds invigilators of the most common circumstances they are likely to encounter during the examination process (e.g. how to handle students' electronics, personal items, or breaches of Academic Integrity). The three specialty programs are designed to assist participants developing the knowledge and skills requisite of the registered nurse to deliver safe, quality patient care in the high acuity, critical care and the Emergency department setting. Skip to main content Our Live Drop-In Support will be closing early today at 3:30 p.m. as per Humber's holiday policy. Journals are a private and reflective space for learners to write (examples include reflecting on personal growth, recording lab results, documenting clinical experiences, communicating "muddiest points" that are private). The most often used methods in qualitative research are interviews and observation. Present a profile of effective education in developing entrepreneurial skills; Provides recommendations for changes to the educational curriculum to better support potential entrepreneurs. Blackboard offers many tools that you can use to engage with your learners. Mock interviews on Blackboard for WORK 5002 - Career Development. Google Forms is a simple and free way to collect, save and analyze student data. TOEs are designed such that students do not know the questions they will be asked before the exam and the examiner has wide latitude in which questions to ask. Within the Media Foundation Program here at Humber, we are deeply committed to learning how we can make our course content fully inclusive and accessible for all of our students. Learning Outcomes Apply accessibility guidelines to digital content and PowerPoint documents. Instructors try to solve this issue by using a plethora of tools/aids to garner students' attention. You will learn about the writing process and an introduction to using the tool. Studies have found happy people report frequent positive emotions, infrequent negative emotions and enjoy higher levels of success, health, and social connection (Nelson & Lyubomirsky, 2012; Nickerson, Diener, Norbert, & Schwarz, 2010; Lyubomirsky, Sheldon & Schkade, 2005). This session delves into some strategies that, once incorporated, will keep students engaged during online lectures. We are, in essence, trying to determine effective pedagogical strategies for remedial writers that will enhance their ability to notice and correct certain errors in their writing. In this session, we will investigate evidence-informed practices used in the creation and real-world application of mind maps by using state-of-the-art mind mapping software. Encouraging collaboration can be a powerful way of improving learner engagement in an online setting. Is student learning significantly affected by demonstrations? The research methods course, RSM11501: Quantitative Methods-Interpretation, can be challenging for students. The purpose of the study was to help students understand course content and apply it to their own work. This session will cover how to use Blackboard Ally to identify accessibility issues in your documents and how to fix those issues. We will also discuss how to use Blackboard Ally to identify accessibility issues in your documents and how to fix those issues. People in their natural setting or to better understand people's lived experiences as described by them. A frequent student bias is that they don't see Electives courses as part of their program. For the past five years, practical nursing students and other students in the School of Health Sciences have attended a Sickle Cell Symposium. Many instructors are intrigued by the idea of integrating language skills and content. In this session, we will focus on common challenges like understanding the difference between scores and weights, creating a weighted grade column, organizing Grade Center, and controlling grade visibility for students. We will dive into PowerPoint, Word and PDF documents and practice making them accessible. The depth is characterized by three major assignments. The Idea Lab offers resources including online tutorials, instructional videos, and Blackboard packages for website assignments. This project aimed to examine students' current working habits with personal electronic devices in a series of focus groups. A future second phase of the project will use the insights gathered to develop test interventions for the English classroom. Often instructors wish to consider assessment options but time constraints negatively impact the ability to come up with innovative ideas. In this session we explore how we can support, motivate and engage our students in an online environment. Microsoft PowerPoint has many tools that help to ensure that the documents you share with your students are fully accessible. The business simulation software Praxar Gold - Introduction to Management introduced in this study offers students an opportunity to make decisions affecting an entire business comprising a golf course, pro-shop and restaurant. This project attempted to answer the following: Does having integrated learning tools along with instructor-led interactive technologies increase the levels of engagement and improve performance in college-based courses? Have students' perceptions/attitudes changed, about using on-line platforms in completing group assignments, engagement and learning, after they were introduced to Google Docs and Mindmeister? Investigator Co- Investigator Learning Outcomes of CYC Student Work Placements Field work, placement, practicum and internship are some of the names used to describe a course in which a student in Child and Youth Care education has the opportunity to develop skills learned and to practice skills outside of the classroom setting. The Government of Ontario has published program standards to achieve the following goals: uniformity to college programming, ensuring that graduates have the skills and knowledge needed to practice in the working field irrespective of the educational institution they complete the program from and providing the public accountability for the quality and relevance of college program (Ontario Ministry of Training, Colleges and Universities, 2014). Program standards contain three specific elements all in which, a student must consistently demonstrate in order to graduate from the program: 1) vocational standard, 2) essential employability skills and 3) general education requirement (Ontario Ministry of Training, Colleges, and Universities, 2014). You will discover ways to forge meaningful connections between students and the material, students and the instructor, and



Education based on either when the curriculum was originally written or last updated. NOTE Earn the Digital Document Accessibility Training Certificate of Achievement (DDAT) upon completion of CAD1, CAD2, and CAD3. You ever wanted to invite a guest speaker to your classroom virtually? Or hold virtual office hours? Or engage with your students in a virtual classroom? With Blackboard Collaborate Ultra you can do all of the above. Host a virtual session anytime within or outside of Blackboard and connect with your students. Attendees of this interactive session will walk through the process of creating, organizing, and applying codes for a qualitative data set, in an objective and comprehensive way to help answer their research question(s). The project attempted to answer the following: Does adding a physical element of play to a programming fundamentals course help increase student engagement and result in better learning? Therefore, it is critical to explore if regular practice of mindfulness through the Koru program lowers stress levels and increases feelings of clinical readiness This research attempted to answer the following: Do students who participate in the Koru mindfulness curriculum experience lower stress levels and/or greater feelings of clinical readiness than students who participate in the regular ADMH 5009 mindfulness curriculum? Some students suggest they are too busy, did not understand the assignment and did not think to seek help, or did not feel that their work was good enough to submit. (CIDA, 2016) As such, there is evidence in the literature of how interior design education programs design and deliver courses in interdisciplinary design practice. This session will help you explore if there is an appropriate video assignment opportunity in your course. However, there are challenges to building this sense of academic community within our incoming degree students (i.e., diverse backgrounds, not spending time on campus to socialize, no undergrad bar, long commutes, etc.). The AHA goal for early defibrillation in the hospital and ambulatory clinics is for the shock to be delivered within three minutes of the victim's collapse. Before our circumstances changed due to COVID-19, I improved the BMFS (Business Management - Financial Services diploma) program by adding Professional Financial Planning courses to the program and having financial services industry recruiters come to the placement classes. Second, and more concretely, it is believed that the triadic model (Bigelow 2006) utilized has multiple access points, which means that one can leverage language structures in order to build content comprehension. We'll work with your existing course content and discuss how apps such as GoodNotes and Keynote can enhance communication and interaction during classroom presentations. This project used two ways to measure the impact of collaborative writing on the quality of these written products. We can also point you in the right direction for what comes after, with an overview of thematic analysis. Even add your own screen recording to the animation. One common notion is that when a novice and an expert collaborate, the expert assists the novice as the novice gains independence at mastering a skill. Questions will be welcome in the chat and at the end of the presentation. According to the recent Humber College Business Administration review, we are challenged with the limited information regarding student retention in the programs. In addition, according to many studies student engagement can be improved at earlier stages within the academic journey, beginning with Orientation. Investigator Group Micro Venture Project Entrepreneurship, BUS 3500, examines current theories and practices of entrepreneurship. Nevertheless, there are more challenges to this approach than in, for example, a language-only course (Stoller 2014, Baecher, 2014). This session will focus specifically on fixing heading structures in digital course content. The Business Management Program at Humber Institute of Technology & Advanced Learning has successfully integrated a simulation game into its Introduction to Business course for 1st semester program students. Implementation of the weekly simulation decisions varies amongst classes based on professor choice: some classes will make weekly simulation decisions in-class with or without coaching from professors, others will make simulation decisions outside of class (without professor coaching). This game utilizes a set of numerical cards, and mechanics based on how to draw cards, the meaning of drawn cards, and what calculations must be performed in what situations. In particular, the study investigated when professional identity emerges within an accounting program, and whether this differs between the diploma and degree programs at Humber. By transferring your rubrics to Blackboard you can: Increase marking ease and efficiency Increase marking consistency and impartiality Quickly provide personalized feedback and inline comments Reduce downloading and printing of assignments Prerequisites: Current knowledge of rubrics. In this session, we discuss ways to design an effective online course that meets the needs of today's learners. I first arrived at Humber in August 2003 as a part-time Professor in the Business School and in August 2006 I became a full-time Professor and Program Coordinator for the Business Management - Financial Services Diploma program. The Principles of Management course (BMGT152) at Humber College in Toronto examines the roles of the manager and the skills needed to plan, organize, lead and control resources to achieve organizational objectives. Darling-Hammond, 2014). This study addresses the research gap. One study (Sana, Weston & Cepeda, 2013) showed that students who could merely see an off-task laptop had their learning negatively impacted. Having anecdotally seen disconnected students struggle academically, and pairing this with scholarly literature, we want to explore the impact having first-year students participate in a group cookbook project could have on their feelings of connectedness and community at Humber. We believe this topic would connect better with students and create improved understanding when taught in a more hands-on manner through the direct use of printing technology that the students can use themselves. Investigator Co-Investigator Kinesthetic and Tactile Typography Printing is an integral part of design and advertising - it is both technical and creative and can be the difference between the success or failure of a project. Central to this session is our appreciation of the fact that your goals and experiences, as they relate to creating educational content, are unique. The study aims to explore the question of how to better prepare students for the practical world while increasing their innovative thinking, creativity, engagement and satisfaction with the learning experience. This session explores ideas for alternative forms of assessments that will engage students in authentic opportunities to demonstrate their learning. You will also learn about educational technology tools that can support the delivery and completion of these assessments. al. Since COVID-19 impacted the way in which we teach and learn, I have been conducting my classes as close to the live, in-class model as possible. Given the increased focus on experiential learning at Humber, determining the best approach to integrate simulation games for 1st year students is a key learning that can support this strategic focus. This project utilized the business simulation software Biz Café (. In this session, participants will learn how to write observable and measurable student learning outcomes that inform course content and assessments. Investigator Co-Investigator Co-Investigator Exploring the Impact of Integrative Learning In the summer of 2015, the MT faculty team discussed concerns with students' demonstration of complex competencies involving critical thinking, especially in the clinical environment. In particular, there was a concern that students were unable to use previously acquired knowledge and skills in new and complicated environments. This desire to improve critical thinking, and more broadly capability, in students and graduates stimulated a change in the approach to learning within the MT program. Investigator Efficacy of the One2One Assessment in Improving Knowledge Acquisition and Retention Content-heavy, foundational Health Science courses are often a challenge for students. Are you already exploring videos but are unsure where to send your students for tools, resources, and support? In this session, participants will learn what qualitative research is and when it is most appropriate to use it in a study. In partnership with Humber's paramedics program, the CTL's VR & Simulation team developed an MCI simulation. found to be central to assessments that best supported student learning (2005). It is expected that the breakdown of a larger assignment into sub-tasks, in addition to the interdependence of these smaller assignments, will reduce student procrastination. When tested directly, Wood et al (2012) showed that if students used Facebook while in a lecture, they received lower marks on a related exam than their undistracted peers. While resources have been built to assist investigators in identifying academic dishonesty, investigators have stated in feedback discussion that they are uncertain when dealing with situations that are not specifically outlined in them. Rubrics can do much more than communicate assignment requirements. Does on-line or face-to-face dynamic influence: (post-test b provides data for this) The type of strategies students uses to complete group assignments. In the recent literature, depth and breadth are associated with acquiring a broad general education, writing clearly and effectively, and contributing to the welfare of communities (Coker, et al., 2017). We discuss ways to design an effective online course that meets the needs of today's learners. I first arrived at Humber in August 2003 as a part-time Professor in the Business School and in August 2006 I became a full-time Professor and Program Coordinator for the Business Management - Financial Services Diploma program. The Principles of Cultural Humility & Sickle Cell Disease Healthcare professionals are at the forefront of delivery of care. In this session, participants will learn how universal design for learning (UDL) can help remove barriers for students and foster an online learning environment that is engaging and accessible for all. Some of the activities I have integrated into my classes have been: Case study group work and role plays on Blackboard for BMFS 100 - Interpersonal Communications. As a result, students can gradually lose their interest to study. There are many innovative digital tools that you can use in your online class to increase student participation and engagement, and to solicit feedback from your class. This belief can manifest itself as disengagement. Ally can convert your LMS content into alternative formats, including PDFs, electronic braille and audio files. Planning or interested in developing a survey for a research project? This session is for you! In this module, we will guide you through the best practices of constructing survey questions, building your survey on Survey Monkey or Microsoft Forms, and analyzing and visualizing your data using Microsoft Excel. You will walk away with strategies to help with making your PDF documents accessible. Through the Usability Lab at Humber College, the researchers would like to determine which course design enhances student learning. How do I add questions? As journalism continues to adopt new technologies for the production and distribution of content, journalism education can fail to exploit the potential of new technology (Angus 2015). Participants are encouraged to bring any projects that may be further developed during this session. This session focuses on the Groups feature in Blackboard. Captioning is essential to make sure your videos are accessible to all learners. Add polls, quizzes, scales, open ended questions and other interactive tools that can help you engage and interact with your learners. The measures mentioned above benefit my students in the following ways: Mock Interviews - gives students more confidence to be successful for the real interviews in their final semester. Investigator Investigator Nursing Student's Perceptions of Simulation Gaming and High Fidelity High fidelity patient simulation (HFPS) is widely used in nursing curricula as an alternative to clinical placement and/or targeted learning experience. Efficacy in HFPS based learning is measured in student level of confidence and competence (Ashley, 2014). Although HFPS is recognized as an effective learning environment, student formative feedback often reports negative feelings such as being judged, anxiety and fear. Creating a course trailer is a great way to get students interested in your course. Understanding AODA Compliance for Documents or Creating Accessible Documents 1 (CAD1) and Creating Accessible Word Documents In this 1-hour hands on session, we will apply the accessibility guidelines and requirements for digital content and documents to Word documents. In other words, while most research evaluates content according to whether or not it helps language learning, this project used language learning in the service of content. Students completed the project, and changes to entrepreneurship skills and attitudes towards entrepreneurship were measured. This approach is rooted in Vygotsky's social constructivism theory (1978), which posits that human development happens through social interaction. Unlike the aforementioned group, the research acknowledges that family caregivers providing care for chronically ill patients take on greater responsibilities in terms of care provided; and ultimately walk an "unpredictable path" (Mardanian Dehkordi, Babashahi, & Iraipour, 2016). Learn how Panopto can help you build and share videos with your students, and how it can be used to facilitate video assignments from your students. At the same time, our Game Programming need exposure to non-traditional ways of using game technology and design skills. This project attempted to answer the following: How does a model-validity focused post-secondary course focused on increasing research literacy among traditional Chinese medicine professional trainees impact student research engagement? My primary purpose in doing the items above is to make it easier for my students to get meaningful careers in the financial services industry. Investigator Conflict Scenarios in Criminal Justice Careers The BAA-CJ program currently does not use the conflict simulator as a teaching tool within its curriculum. Universal Design for Learning is a framework that recognizes the ways in which humans learn and is designed to improve teaching and learning. When teaching Humber students about the potential of Virtual Reality, instructors don't have the time or resources to teach technical coding skills required to build immersive experiences. Simultaneously, current literature explores the healthy benefits of nature. Demonstrations are interactive in that they allow individuals (using keyboard, mouse, touchscreen) to effect change on various computer modeled phenomena by clicking buttons, scrolling, zooming, entering specific values, etc. The overarching goal is to identify if and when substantial changes to identity occurs, which can also be described as the point when students stop viewing themselves as students and start viewing themselves as professionals. Students were expected to properly assess virtual patients within a given amount of time. The researchers hope to learn two important lessons in quality assurance. By furthering the tactile experience of using print technology in the second year BoCA course, Digital Production, we hope that students will be further engaged and better understand how printing works. You will learn how to identify students who may be facing challenges and reach out to them to set them up for success. In this hands-on session, you will create a short animated video with a voiceover that you can use in your teaching. Investigator Co-Investigator Gamification of a Simulated Care Path For Massage Therapy Students Evolving patient simulations are those in which a student manages a virtual patient over a period of time to develop the capacity to identify and respond to emerging clinical problems after an injury. Both web and mobile apps will be explored. How do I allow a student or a group to resubmit an assignment? This project tries to solve this through introducing an "element of play" to an introductory coding course. The first half of this course continued learning Java but used it to program Lego Mindstorm robotics ( mindstorms.lego.com). This project attempted to answer the following: Does the use of the Triadic Model ESL technique, in the context of a content-based Science and Humanities course (HESL 024-Introduction to Arts and Science), positively impact student comprehension and engagement? Are you already exploring websites but are unsure where to send your students for tools, resources, and support? The skill you learn here are transferable to any touch screen you'll encounter in and out of the classroom. In this session we will address the following questions: How do I grant an assignment extension? In this session, participants will explore the elements of an effective lesson plan and receive a template to guide the design of lessons that maximize learning opportunities for all students. Investigator Expanding Research Capacity in TCM Practitioner Education Using a Pedagogical Focus on Model Validity Expansion of research capacity among practitioners of traditional and complementary medicine (T&CM) - such as Chinese medicine and acupuncture - has been identified as a key priority by researchers, clinicians and educators in the field. With this in mind, we are happy to develop a plan that's specifically tailored for you so that you can begin to create engaging video content for your students! Learn how to make simple, animated videos on your computer using a using free browser-based tools.

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